



**Cross Cutting
Department of Sociology**

Crosscutting issue relevant to professional ethics, gender, human values, environment and sustainability into the curriculum

Them	Paper and unit
Professional Ethics	Paper- GE-1 (101): Indian Society: image and Reality Unit-1: Sociological understanding of Ideas of India: Civilization, Colony, Nation and Society Paper GE03- Rethinking Development Unit-2: Theorizing development Paper-(301) Techniques of Social Research --- All the Units of this paper are related to this concept. Paper- (401) Sociological Thought --- All the Units of this paper are related to this concept. Paper – (501) Social Problems in India ----Part II, Unit 4 & 5 : Social welfare & Social Security
Gender	Paper GE01 : Indian Society: image and Reality Unit-2: Family and Gender Paper GE-4: Gender and Violence ---- All the Units of this paper are related to this concept.
Human Values	Paper GE01: Indian Society: image and Reality Unit-2: Caste, Religion and Ethnicity Paper GE03- Rethinking Development

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	<p>Unit-2: Theorizing development</p> <ul style="list-style-type: none">➤ 2.4: Gender and Development <p>Paper- (101) Introduction Sociology</p> <ul style="list-style-type: none">➤ Unit -2 : Basic Concepts: Norms➤ Unit -4: Socialization➤ Unit- 5 : Culture: Meaning and Elements of culture <p>Paper – (201): Society in India</p> <ul style="list-style-type: none">➤ Unit- 2 : Kinship, Family, Marriage & Religion <p>Paper GE-2 – Family and intimacy</p> <ul style="list-style-type: none">➤ All the Units of this paper are related to this concept.
<p>Environment and Sustainability</p>	<p>Paper-(601) : Sociology of Rural Development</p> <ul style="list-style-type: none">➤ Unit - 4: Development of Rural Society through adoption of Innovations<ul style="list-style-type: none">a. Sub-culture of peasantry and technology Adoption syndromeb. Process of Adoption of Innovation among the Peasants. <p>Paper GE03- Rethinking Development</p> <p>Unit-2: Theorizing development</p> <ul style="list-style-type: none">➤ 2.3: Environment and development.➤ 2.5: Development as a freedom <p>Unit 4: Issues in developmental praxis:</p> <ul style="list-style-type: none">➤ 4.1:Development and displacement➤ 4.2: Development and empowerment

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GENDER, HUMAN VALUES, PROFESSIONAL ETHICS, ENVIRONMENT AND SUSTAINABILITY

GENDER

Introduction to Assamese language

(MIL III)

Unit II- Chordhara- written by Mahapurush Madhabdeva.

Unit IV—The short stories

- (a) Elandhu – By Bhabendranath Saikia.
- (b) Udangbakas- By Mamoni Roisom Goswami.
- (c) Sporsharekha -By Imran sah.

Unit V- Sachipatar Puthi(Novel) By Troilokaya Bhattacharyya.

Gender

(C¹¹)

(Assamese Drama)

Unit III-Lovita -written by Jyoti Prasad Agarwalla.

Unit IV—Dhantu Potantu by – Jogen chetia.

Gender

Study of Assamese poetry

(MM-304)

Unit I- Phokonwar & Monikonwar geet (selected poetry)

Unit II-Ushaparinoi(Selected poetry) and Chitralekhar Chitrapot Nirman(291-293) Sahapori Vpakhyan.

Unit IV—selected poetries

- (a) Tejimola -By Chandra Kumar Agarwalla.
- (b) Unit V-Suli Nebandhiba Jajnyashini By- Dr. Karabi Deka Hazarika.

Human Values

(MM-202)

Unit III- Mor Jibon Sowaran -By Laxminath Bezboruah

Unit IV- Short stories

- (a) Spondan- By Sayed Abdul Malik.
- (b) Duporia-By Saurav Kr.Chaliha.

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(c) Pholpahar Sabda- By Purabi Bormudoi.

Unit V – Namgharia(Novel) By Atulananda Goswami.

Assamese Drama.

(MM-408)

Unit II- Rambijay -Sankardeva

Gaonburha – Padmanath Gohainee Boruah

Rupalim – Jyoti Prasad Agarwalla

Eta Solar kahini – Ali Haidar.

Sustainability and Environment.

History of Assamese literature and study of Assamese culture.

Unit IV--- Definition of culture and literature

Unit VI- Agricultural Festival of Assam.

Introduction of Assamese culture

(CM-303)

Unit III- Bihar Chitra – By Lila Gogoi.

Sustainability and Environment.

(MM-304)

Unit IV- The Sankardev period.

Unit III- Sundarakanda By- Madhabdeva

Unit V- Samudrabhiti- By. Harekrishna Deka.

Human values

Assamese prose literature

(MM-202)

Unit III- Dheki- Homen Borgohainee

Unit IV-Duporia-By Saurav Kumar chaliha.

(Human Values)

Selection from Assamese poetry.

(C¹¹)

Unit II- Assamese short story.

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- (a) Burhi Aair Sadhu By Purabi Bormudoi
(b) Sakha Damodar By Laxminath Bezboruah.

Unit II- Assamese Novel

- (a) Monomoti By Rajanikanta Bordoloi.

Sustainability and Environment

(C¹)

Unit III- period of Sankardev

Sustainability and Environment selection from Assamese poetry.

(C⁶)

Unit II- Naharar Malita.

Unit II- Naharar Malita.

Unit V- lat Nadi Asil- By Nabakanta Boruah.

Ulomi thoka Gopapi Jamur logna.

DSE-2

Unit IV- Eti Koli Dutipat – Mulkraj Anand (Translated by Babul Tamuli)

Human Values

Introduction to Indian Literature

(DSE-2)

Unit II- Aswarohi- By Ramakanta Rath.

Kathar Ghanta By Sarbeswar Dayal Saxena.

Unit III- Sasti- Rabindranath Tagore.

Khuri Aaita- By Premchand.

Unit V- Hanos- By Vishma Sahani.

Professional Ethics

Introduction to linguistics

(C³)

Unit II- State language, National language, International language, Dialect, Social Dialect etc.

Unit II- Definition of linguistics, Historical linguistics, Social linguistics etc.

Unit III- phonetics, phonology, morphology, syntax.

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Professional Ethics

Introduction to linguistics

(C⁹)

Unit I- Evolution of Indo-Aryan languages.

Unit II- Selected poetries of Pali, Prakrit and Apabhraṅgsha.

Unit III- Vowel, Consonant of Pali, Prakrit and Sanskrit language.

Professional Ethics

Introduction to languages

(C¹²)

Unit I- Analysis of Assamese Vowel and consonant.

Unit II- Derivation of Assamese language.

Unit III- Critical analysis of syntax in Assamese language.

Professional Ethics

Introduction to Assamese Grammar

(DSE-1)

Unit I- Pronunciation procedure of Assamese language

Unit II- General Introduction to Assamese Grammar.

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Cross Cutting Issue

Gender, Human values, Professional Ethics, Environmental and Sustainability

Gender

- EDNH- Paper(501)= Education in post independent India
Paper(401)= History of Indian Education
Unit-1= Women's Education, Unit=5 Challenges of Indian Education
5.1=Inclusive Policies in Education.
Paper(603)= Emerging Trends in Indian Education.
Unit-3= Essential Perspective of Indian Education
3.2= Women Education
Paper(102) Sociological Foundation of Education
Unit-4= Education and Social Groups
4.3=Women and Rural Population.
4.4=Concept of equity and access in education.

Human Values

- EDNH(101) Philosophical Foundation of Education
Unit-1=Development of Human values(social, moral, aesthetic)
Paper (601):Emerging Trends in Indian Education
3.8- Value and Peace Education
3.8.1.-Concept of value and peace Education
3.8.2- Role of education in promotion of value and peace in society.

Professional Ethics

- EDNH-402= Techniques of Teaching
Unit-1= The Teaching-learning Process.
1.6=Phases of Teaching, Role of teachers in pre-active, interactive and post-active phase of teaching.
1.7=Teaching behaviour: Authorative, Democrative and Laissez- fair.

EDNH-502=Education in World Perspective

Unit 4= Teacher Education

Environment

EDNH 601: Emerging Trends in Education

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Unit-3-Essential Perspective of Indian Education

3.1. Environmental Education

3.1.1 Meaning and objectives of Environmental Education.

3.2. Challenges of Environmental Education

Sustainability

EDNH 601: Emerging Trends in Indian Education

3.1-Environmental Education

3.1.2-Challenges of Environmental Education

EDNH 403-Educational Technology.

Unit-3 -Communication and teaching Learning.

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SYLLABUS
Semester-I
Generic Elective 01

Total Credit=6
Total Marks 80+20=100
Total Classes: 38
Total Tutorials: 7
Class duration: 1 class=1 hour
1 tutorial = 1 hour
6 classes per week

INDIAN SOCIETY: IMAGES AND REALITIES

Course Objective:

This course seeks to provide an interdisciplinary introduction to Indian society.

	Classes	Tutorials	Marks
1. Sociological understanding of Ideas of India: Civilization, Colony, Nation and Society (3 Weeks)	10	2	25
2. Institutions and Processes (9 Weeks) Village, Town and Region Caste, Religion and Ethnicity Family and Gender Political Economy	18	3	35
3. Critical understanding of: Civilization, colony, Nation and society (2 Weeks)	10	2	20

P. Ge

A. G

D. Ge.

COURSE CONTENTS AND ITINERARY

Ideas of India : Civilization, Colony, Nation and Society (3 Weeks)

Embree, Ainslie Thomas., Imagining India. Delhi: Oxford University Press, 1989. Chapter 1- Brahmanical Ideology and Regional Identities. Pp. 9 – 27

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GENDER

Introduction to Political Theory (DSC – 1A)

Unit – III: Concepts in Political Theory – II, Gender – meaning, sex/gender dichotomy masculinity

Understanding Political Theory(C-1)

Unit-III: Critical and contemporary perspectives in political theory: feminist-feminism: Meaning, Types – Liberal, Marxist, Radical and Third World Feminism :Features, strength and weakness ;Postmodern-meaning, Development, Differences between postmodernism and modernism.

Nationalism in India (GE- 1A)

Unit- IV: Social Movements- The Women's Question: Participation in the National Movement and its Impact.

Contemporary Political Economy (GE-1B)

Unit-V:i)Globalization and Development Dilemmas

ii) Gender

Feminism: Theory and Practice (GE-2A)

All the units of this paper related to Feminism.

Political processes and Institutions in Comparative Perspectives (C-8)

Unit-V: Gendering comparative politics: Institutions and Processes-(a) Political Representation

(b) Women in conflict and peace.

Perspectives on International Relation and World History

Unit-III: Critical Perspective- Feminist perspective.

Classical Political Philosophy

Unit-I: Text and Interpretation-Feminist

Unit-II: Ancient Political Thought-Plato,Aristotle.

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Indian Political Thought-I (C-12)

Unit-I: Traditions of pre-colonial Political Thought-Emergence of Brahmanic and Shramanic, emergence of Islamic Traditions.

Unit-II: Manu.

Modern Political Philosophy(C-13)

Unit-II: Romantics-Mary Wollstone Craft-Women and paternalism.

Unit-III: Liberal Socialist: J.S Mill

Unit-V: Radicals-Alexandar Kollontai.

Indian Political Thought-II(C-14)

Unit-II: Reformist Political Thought-Raja Ram Mohan Rai.

Gender-Women's Education ,Sarada Sadan.

Human Rights in a Comparative Perspective(DSE-2A)

Unit-V: Structural violence- Gender and violence.

HUMAN VALUES

Understanding Political Theory(1.1)

Unit-II: Traditions of Political Theory-Individual autonomy, welfare state and utilitarianism and distributive justice.

Unit-IV: Political Theory and Practice-I: Citizenship.

Constitutional Government and Democracy

Unit-I: The Constituent Assembly and the Constitution-(b) Fundamental Rights and Directive Principles.

Unit-III: Organs of Government- Public interest Litigation.

Unit-IV: Federalism-Fifth and sixth scheduled of the Constitution.

Political Theory Concepts and Debates(2.1)

All the units of this paper is related to Human Values.

Political Process in India(2.2)

Unit-II: Election and Political behaviour-Political mobilization and behaviour- Determinants of voting behaviour- Caste, Class, Gender and Religion.

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Unit-IV: Religion, Caste and Politics- Minority and Majority Communalism.

Unit-V: The changing nature of the Indian State-Developmental, Welfare and coercive Dimensions.

Perspectives on Public Administration(3.2)

All units of this paper is related to Human Values.

Perspectives on International Relations and World History(3.3)

Unit-III: Critical Perspectives-Feminist perspectives.

Public Policy and Administration in India(4.2)

Unit-IV: Citizen and Administration interface-Public service delivery, redress of Public grievances.

Classical Political Philosophy(5.1)

Unit-II: Thoughts of Plato and Aristotle

ENVIRONMENT

Global Politics(4.3)

Unit-IV: Contemporary Global Issues –II: Ecological issues, Historical overview of International Environmental Agreements, Climate change, Global commons.

CONTEMPORARY POLITICS IN ASSAM(DSE 1-A)

Unit-V: Environment- Large dams.

INDIA'S FOREIGN POLICY IN GLOBALIZING WORLD(DSE- 4A)

Unit-V: India's negotiating style and strategies- environment and security regions, Climate change.

PROFESSIONAL ETHICS

PERSPECTIVES ON PUBLIC ADMINISTRATION (3.2)

Unit-I: Public Administration as a discipline.

Unit-V: Major approaches in Public Administration- Good Governance.

PUBLIC POLICY AND ADMINISTRATION IN INDIA (C-9)

Unit-IV: Citizen and Administration interface- Public service delivery, redressal of Public grievances :RTI, LOKPAL, Citizen's charter and e-governance.

Unit-V: Social welfare Administration- Concept and approaches of social welfare, Social welfare Policies: Education: Right to Education, Health: National Health Mission, Food: Right to Food security, Employment: MGNREGA.

SUSTAINABILITY

PERSPECTIVES ON PUBLIC ADMINISTRATION(3.2)

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Unit-III: Theoretical perspectives- Ecological approach(F.W.Riggs)

GLOBAL POLITICS(4.3)

Unit-IV: Contemporary Global Issues –II: Ecological issues, Historical overview of International Environmental Agreements, Climate change, Global commons.

CONTEMPORARY POLITICS IN ASSAM(DSE-1A)

Unit-V: Environment- Large dams.

INDIA'S FOREIGN POLICY IN GLOBALIZING WORLD(DSE- 4A)

Unit-V: India's negotiating style and strategies- environment and security regions, Climate change, Foreign environment policy.

GOVERNANCE- ISSUES AND CHALLENGES (GE-3B)

Unit-III: Environmental Governance- Human-Environment interaction, Green Governance: Sustainable Human Development.

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HISM: 601

End- Semester Marks	80
In- Semester Marks	20
Total Marks	100

10 to 12 classes per unit

HISTORY OF ECOLOGY AND ENVIRONMENT IN INDIA

Objective:

This course intends to acquaint the students with the new discipline of ecological and environmental history. It intends to familiarize them with the relation between ecology and human civilization with particular reference to post independence India. It also attempts to bring the pupils to the understanding of the social and economic conflicts emerging due to environmental factors.

Unit I:

Marks: 16

- 1.01 : Emergence of Environmental History as a branch of History ✓
- 1.02 : Geographical Background of the Indian Subcontinent : Physical division, flora and fauna. ✓
- 1.03 : Mode of Resource Utilization : Gathering, Nomadic, Pastoralism. Agricultural Mode and Industrial Mode

Unit II:

Marks: 16

- 2.01 : Ecological mapping of Indus Valley Civilization and its decline: the Environmental factors ✓
- 2.02 : Use of iron implements; Agricultural Expansion and Deforestation in the Gangetic Valley.
- 2.03 : Forest and the pastoral communities in the Medieval period.

Unit III:

Marks: 16

- 3.01 : Making of British Forest Policy in India : Forest Acts of 1878 and 1927
- 3.02 : Impact of British Forest Policy : Deforestation and Ecological change in India.
- 3.03 : Commercial Exploitation of Forest Products; Impact of Railway Construction on Forestry during the colonial period.

Unit IV:

Marks: 16

- 4.01 : Conservation Policies in Post independence Period; Social Forestry
- 4.02 : Environmental movements : Chipko Movement, Narmada Bachao Andolan.
- 4.03 : Dams and Mines: Problems of displacement, Loss of Livelihood and Problems of Rehabilitation

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Unit: V

Marks: 10

- 5.01 ✓ : Impact of Plantation Economy and Forestry in Assam
5.02 : Flood and Soil Erosion in the Brahmaputra Valley
5.03 : Environmental impact of Shifting Cultivation.

Text Books:

- Gadgil, M and R, Guha : *The Fissured Land: An Ecological History of India*, 1992.
: *Ecology and Equity*, 1998.
: *Use and Abuse of Nature (incorporating this Fissured Land and Ecology and Equity)* 2000.
Rangarajan, M (ed) : *Environmental Issues in India: A Reader*, New Delhi –2010

Reference Books:

- Agarwal, D.P : *Man and Environment in India through the Ages*, 1992.
Arnold, D and Guha, R. : *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, 1996.
Bhattacharya, D.K. : *Ecology and Social Formation in Ancient History*, 1990.
Cederlof, Gunnel and Chakrabarti, Ranjan, (ed.) : *Situating Environmental History*, 2006.
: *Does Environmental History Matter? Shikar, Subsistence and the Sciences* 2007.
Dhavalikar, M.K. : *Environment and Culture: A Historical Perspective*, 2002
Guha, Sumit, : *Environment and Ethnicity in India 1200-1991*, 1999.
Guna, A. : *Medieval and Early Colonial Assam: Society, polity, Economy*, 1991.
Guha, R. : *The Unquiet Woods: Ecological Change and Peasants Resistance in the Himalaya* 1999.
: *Environmentalism: A Global History*, 2000.

Grone, R. Damodaran, V., Sangwar, S., : *Nature and the Orient : The Environmental History of South and South-East Asia*, 1998.
Handique, R. : *British Forest Policy in Assam*, 2004.
Martinez-Alies, J and Guha R.: *Varieties of Environmentalism: Essays, North and South*, 1998.
Pathak, Akhileswar : *Law, Strategies, Ideologies: Legislating Forests in Colonial India*, 2002.
Rahman, A., : *History of Indian Science, Technology and Culture. A.D. 1000-1800*, 2002.
Sivaramakrishnan, K. (ed.) : *Ecological Nationalisms*, 2005.
Skaria, Ajay. : *Hybrid Histories: Forest, Frontiers and Wildness in Western India*, 2000.

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HISM: 602
Women in Indian History

End- Semester Marks : 80
In- Semester Marks : 20
Total Marks : 100
10 to 12 classes per unit

Objective:

The objective of this course is to describe the Feminist Movement, the key concepts in Women's studies as well as sources for reconstructions of Women's History. It will also describe the status of Women in Indian Society during the Vedic and Medieval period. Further the Reform Movement as well as the role of women in India's Freedom Struggle will be dealt with.

Unit: I

Marks: 16

- 1.01 : Key Concepts in Women's Studies – Gender, Patriarchy and Sexual Division of Labour
- 1.02 : Feminist movements and Development of Women's History
- 1.03 : Sources for Reconstruction of Women's History – Oral Narratives, Memoirs, Diaries, Autobiographies

Unit: II

Marks: 16

- 2.01 : Women In Ancient Indian Society : Vedic Period
- 2.02 : Status of Women in Buddhism
- 2.03 : Changing Status of Women in the Subsequent Periods
- 2.04 : Women in Medieval India

Unit: III

Marks: 16

- 3.01 : Social customs and Reform Movement in 19th century India : Sati, widow Remarriage, Female Infanticide : Role of Brahma Samaj, Arya Samaj , Parthana Samaj and Aligarh Movement
- 3.02 : Jyotiba Phule, Pandita Ramabai and Begum Rukia Sakhawat Hussain
- 3.03 : Development of Women's' Education in 19th and 20th Century : Role of Social Reformers and Missionaries
- 3.04 : Sarda Act, 1929 and Hindu Women's Right to Property Act, 1937

Unit: IV

Marks: 16

- 4.01 : Development of Women's Organization : Women's Conference, 1910 and National Council of Women in India
- 4.02 : Demand for Women's Franchise
- 4.03 : Women in Freedom Struggle : Pre-Gandhian Phase
- 4.04 : Women in Freedom Struggle : Gandhian Phase
- 4.05 : Women in Revolutionary Movements

Unit: V

Marks: 16

- 5.01 : Women, Society and Patriarchy in Medieval Assam

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- 5.02 : Social Reforms in 19th and 20th Century Assam
5.03 : Development of Women's Organizations in Assam
5.04 : Women in Freedom Struggle in North East India

Text Books:

- Altekar, A.S : *The Position of Women in Hindu Civilization, 2nd print, Delhi, 1978*
Desai Neera & Thakaar, Usha, (ed) : *Women in Indian Society.*
Forbes Geraldine : *Women in Modern India, 1998*
Mahanta, A : *Journey of Assamese Women 1836 -1937, Guwahati - 2008*
Sharma, Dipti : *Muktijudhat Luitpuria Nari, Guwahati, 1995*
Barman, S., Devi, S. : *Asomiya Nari: Otijya aru Uttaran, Guwahati, 2002*

Reference Books:

- Geetha, V : *Gender, Kolkata, 2009*
----- : *Patriarchy, Calcutta -2007*
Medhi, Kunja : *Pitri Tantra Ki? Guwahati, 2004*
Kumar, Radha : *The History of Doing. 1993*
Krishnamurthy, J (ed) : *Women in Colonial India, Delhi, 1989.*
Lerner, Gerda : *The Creation of Patriarchy 1996.*
Majumdar, V. : *Studies on the Political Status of Women in India. Delhi 1979.*
Mukherjee, P. : *Hindu Women Normative Models, Calcutta -1999*
Nair, Janaki : *Women and Law in Colonial India, 2000.*
Ray Bharati (ed.) : *Women of India: Colonial and Post Colonial Period, Delhi- 2005*
Roy, KumKum. (ed). : *Women in Early Indian Societies, 1996*
Sangari Kumkum & Vaid Sudesh, (ed). : *Recasting Women Essays in Colonial History, 1992*
Sharma, A (ed) : *Women in India. Religions, 2004.*
Sharma, D : *The Role of the Assamese Women in the Freedom Movements*
Swarup Hemlata, Bisaria Sarojini : *Women, Politics and Religion.*
Thorne, Alice & Krishnaraj M. : *Ideal, Images and Real lives, essays on women, history and literature, Orient Longman, 1999.*
Walters, Margaret : *Feminism, A Very Short Introduction, Oxford, 2005.*

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